Board Reform: Back to theFuture

II International Strategy Meeting



What we have so far

What we had before Board Reform

	AA	MCC	S&C	STEP
International	HPMCC ELR ENC IFP Human Rights	JHJMCC IFP Human Rights	ELSA Delegations ELSA Law Schools ICE EWA IFP Human Rights	ET IFP Human Rights
National/Local	Legal Writing Academic Competitions	Moot Courts	Passive learning events	ET PD

What we have with Board Reform

	AA	С	S&C	STEP
International	ELR ROLE IFP Human Rights	JHJMCC HPMCC ENC	ELSA Delegations ELSA Law Schools ICE EWA	ET PD
National/Local	Legal Writing Human Rights	Competitions	Passive learning events	ET PD



Simply put

AA		
Before	After	
HPMCC ELR ENC IFP	ELR ROLE IFP Human Rights	
Legal Writing Academic Competition s	Legal Writing Social Responsibilit y	

MCC/C		
Before	After	
ЈНЈМСС	JHJMCC HPMCC ENC	
Moot Courts	Competition s	

S&C		
Before	After	
ELSA Delegations ELSA Law Schools ICE EWA IFP	ELSA Delegations ELSA Law Schools ICE EWA	
Passive learning events	Passive learning events	

STEP/PD		
Before	After	
ET	ET PD	
ET PD	ET PD	



Questions so far?



Way forward

Structure is flawed

What we have will not achieve the results we want



Academic Activities

With the current division of tasks, the area is inconsistent and materialy empty:

- The only thing that will be left is legal writing:
 - On the IB level the ELR is one of the projects with the least amount of workload;
 - On the National/Local level not all Groups have legal writing and the strong emphasis has been placed on Competitions.
- The added responsibilities on the IB level are not consistent with the previous ones:
 - What is the relation between the ELR, ROLE, IFP and Human Rights?
 - What is an academic activity and why are those different from C/S&C/PD?
- History says that to develop the S.R. elements on the national/local level, a strong support from the IB is needed.

AA		
Before	After	
HPMCC ELR ROLE ENC IFP	ELR ROLE IFP Human Rights	
Legal Writing Academic Competition s	Legal Writing Social Responsibilit y	



Competitions

Impossible to implement on the International Level:

- Impossible to implement a timetable with the current workload:
 - Regional Rounds between February and April (around 13 weeks)
 - ICM third sunday of March to last sunday of April (minus: 6 weeks)
 - Total number of available weeks 7
 - Total amount of Regional Rounds 9
 - Plus organising the EFR of the ENC.
- The VPC will not be able to coordinate the ENC:
 - For the EFR to happen in the first semester, it needs to be prepared in the second;
 - How can someone coordinate an event while having every weekend occupied with two others and the ICM?

MCC/C		
Before	After	
ЈНЈМСС	JHJMCC HPMCC ENC	
Moot Courts	Competition s	



Seminars & Conferences

No substantial issues and a decent workload, but lacks logic:

- Legal Writing has more to do with the projects organised in S&C than in (the new) AA;
- "Seminars" and "Conferences" are considered "other Seminar and Conferences events" in our DB;
 - How can we call an area by two events that are not even considered as its main projects?
- The distinction between S&C and AA no longer applies as AA significantly lost its (legal) educational purpose;
 - Why make S&C just about passive learning, when AA is no longer active learning? Shouldn't one area focus on educational projects as a whole?

S&C			
Before	After		
ELSA Delegations ELSA Law Schools ICE EWA IFP	ELSA Delegations ELSA Law Schools ICE EWA		
Passive learning events	Passive learning events		



Professional Development

Works fine

STEP/PD		
Before	After	
ET	ET PD	
ET PD	ET PD	



IB proposal to fix the situation

Areas that require fixing:

Current situation:

- Academic Activities
 - Lack of initiatives;
 - Lack of consistency;
 - Underdevelopment of Social Responsibility.
- Competitions
 - Difficulties in implementing a timetable;
 - VP will have to choose between which projects to organise
- Seminars and Conferences
 - Lack of logic

What we suggest:

- Step 1 Focus on what we are meant to do (Philosophy Statement):
 - Legal Education;
 - Mutual Understanding;
 - Social Responsibility.
- Step 2 Divide legal education between the Areas, according to the educational cycle:
 - S&C Acquisition of knowledge;
 - C Active engagement;
 - PD Practical application.
- Step 3 Give room for AA to develop Social Responsibility (first internationally, then Nationally/Locally).

In terms of projects, that means:

AA		
Now	Proposal	
ELR ROLE IFP Human Rights	ROLE IFP Human Rights Advocacy	
Legal Writing Social Responsibility	Social Responsibility	

MCC/C		
Now	Proposal	
JHJMCC HPMCC ENC	ЈНЈМСС НРМСС	
Competitions	No change	

S&C	
Now	Proposal
ELSA Delegations ELSA Law Schools ICE EWA	ELSA Delegations ELSA Law Schools ICE EWA ELR
Passive learning events	Acquisition of knowledge events

STEP/PD	
Now	Proposal
ET PD	No change
ET PD	No change



In terms of names, that means:

We go from:

Seminars and Conferences

Competitions

Professional Development

Academic Activities

Academic Development

Competitions

Professional Development

Social Responsibility

That being said...

We do not aim at making these changes from one moment to the other. Real solutions take time.

Our intention is to implement them internationally and then give time for Nationals and Locals to do the same with the help of the IB.

This happened before (ex. MCC) and is needed when structural changes are to be made.



Timeline

2022/2023 - Implementation of changes only on the IB level (transition period):

- Moving ELR to S&C;
- Creation and expansion of international Social Responsibility projects within AA/SR;

2023/2024 - End of the international transition period and effective changes in IB structure:

- Assistance to National S&Cer on how to develop Legal Writing;
- Assistance to National and Local Groups in the creation of Social Responsibility projects.

2024/2025 - Start of National implementation.

Q&A

